Search and Evaluating Web Resources: Student Sheet

*Note: This student sheet is intended for use with the Information Literacy online unit located at* <http://infolitwebresources.weebly.com/>.

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| Activity 2c: Write two paragraphs that address the following questions:* What information literacy skills do you think should be taught to K-12 students?
* Why do you think these skills should be taught?
* How do the National Education Technology Standards for Students and the Common Core Standards address information literacy?
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| Activity 3b: Think about the classroom scenario presented in the online unit. Brainstorm at least three good questions that Sally can use to focus her quest for information. |
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| Activity 4c: Using different search terms, phrases and/or search engines or directories, conduct at least 3 searches on a topic of your choice and record your results.  (Similar to the example in Activity 4c in the online unit) |
| Topic:Search Engine or Directory Used: |
| Search terms (including keywords, Boolean logic and/or exact phrases1.2.3. | Number of search results1.2.3. |

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| Activity 5e: 1. Enter martinlutherking.org into the easywhois search: [http://www.easywhois.com/](http://www.google.com/url?q=http%3A%2F%2Fwww.easywhois.com%2F&sa=D&sntz=1&usg=AFrqEze5oEmPo6QmXXz0MWzoKNlcu8KYRg)
2. Locate the registrant organization
3. Do a Google search on the registrant organization to find out more about the organization
4. Answer the questions below
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| Who is the registrant organization of [http://www.martinlutherking.org/](http://www.google.com/url?q=http%3A%2F%2Fwww.martinlutherking.org%2F&sa=D&sntz=1&usg=AFrqEzd6-brvSWt93bJoo26Nz5bLZxLJgg)? What is this organization? |

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| Activity 5f: Let's consider our Martin Luther King Jr. example one more time.  Let's suppose that after using specific search strategies, Sally lands on the following Web page: <http://www.thekingcenter.org/about-dr-king>Evaluate this Web site for use in Sally's research on Martin Luther King Jr.  Use the criteria and strategies you learned about it Activities 5c-5e in the online unit.  Then, use the space below to address the following tasks. |
| Record as much information as you can about the Web site. Use the questions in Activity 5c of the online unit to guide your information quest. |
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| What is your overall evaluation of this Web site? Is this a good Internet resource for Sally to use for her research? Write 1-2 paragraphs responding to these questions.  |
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| Activity 6b: Reflect on what you’ve learned about information literacy, the information provided in this unit, and questions you still have about the topic.  Use the following questions to guide your 3-4 paragraph response.* What is information literacy and why is it an important topic for K-12 students?
* What specific skills (technology and non-technology skills) are necessary to effectively find and evaluate Internet resources?
* How does information literacy align to national and state standards and grade level curriculum?
* How do the ideas of information literacy relate to teaching strategy and pedagogy?
* How can a teacher help students acquire information literacy skills?
* What questions do you still have about information literacy?
* How helpful was this online unit in providing you with basic information literacy skills?
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